GSC Research for Best Practice and Learning



IDP Camp, Ethiopia © Olivia Headon



GSC Research for Best Practiceand Learning

- 1. Research, Best practice, Learning and Response.
- 2. Knowledge Management.
- 3. Collaborative Research.
- 4. Research Questions and Activities.
- 5. Scenario.

GSC Research: Best Practice, Learning and Response.

1 2 3 4 5 6 7 8

Research provides an essential evidence base to the work of the GSC

"There needs to be evidence to support quality".

"thinking beyond the short term, the avoidance of repeated mistakes and adaptation to local context".

Shelter and settlement interventions, however, remain an under-researched aspect of humanitarian response (Peacock, Dash and Zhang, 2007; Twigg, 2002; Maynard, Parker and Twigg 2017;).



Somali refugees, Ethiopia 2013 © Lizzie Babister

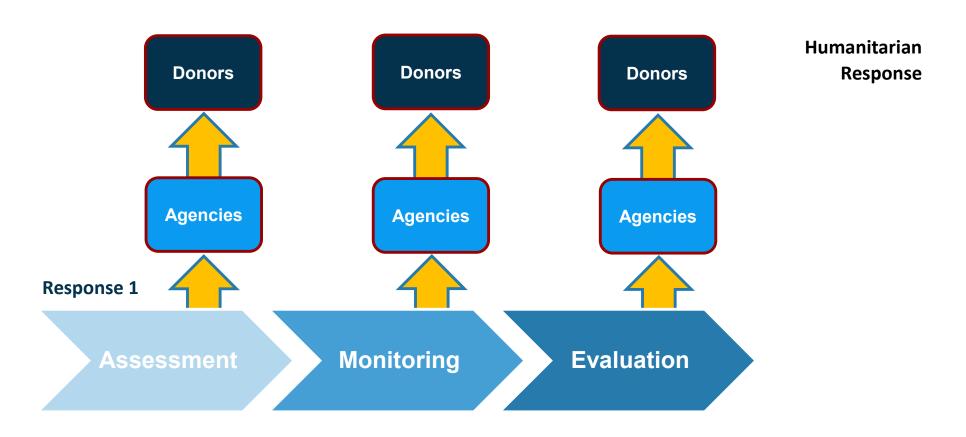


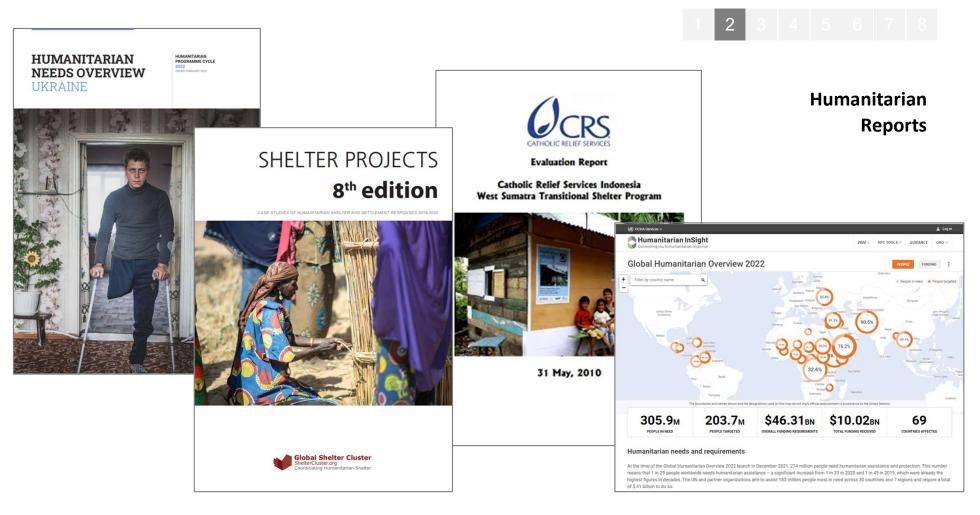
GSC Research: Best Practice, Learning and Response.



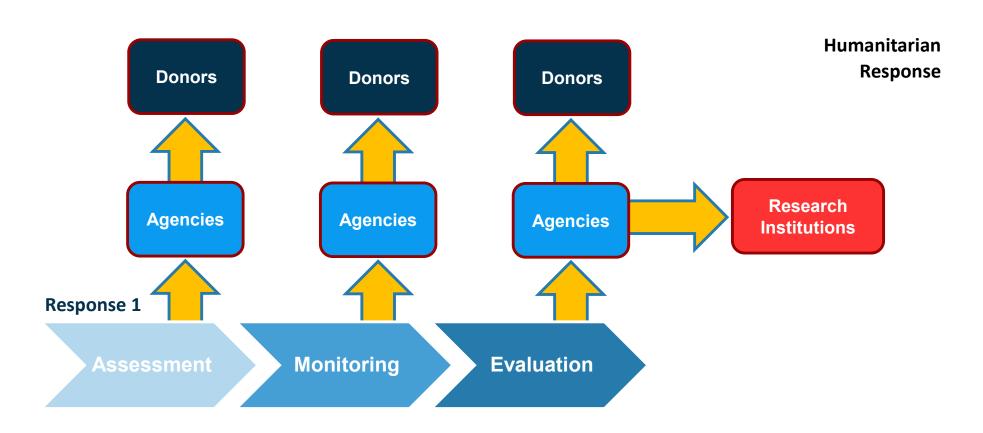
Conflict, Yemen 2016, © New Eastern Outlook

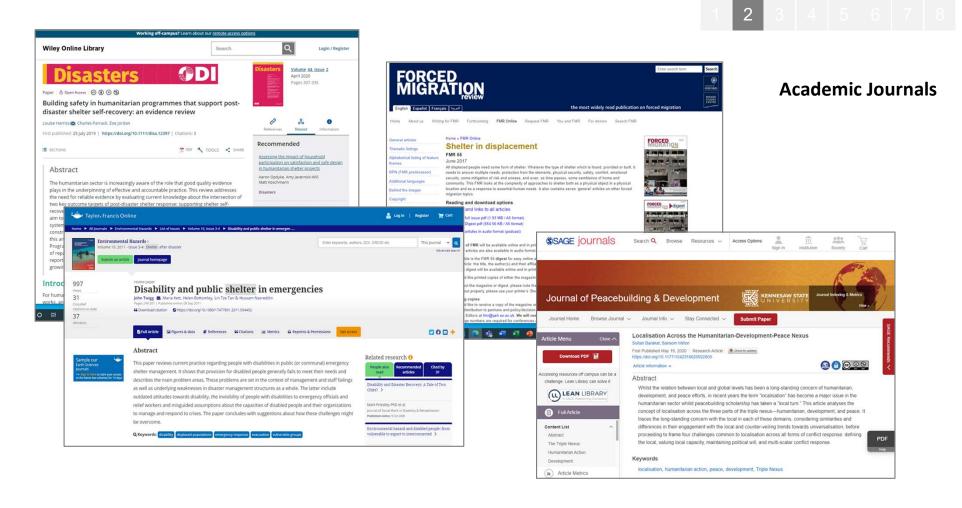






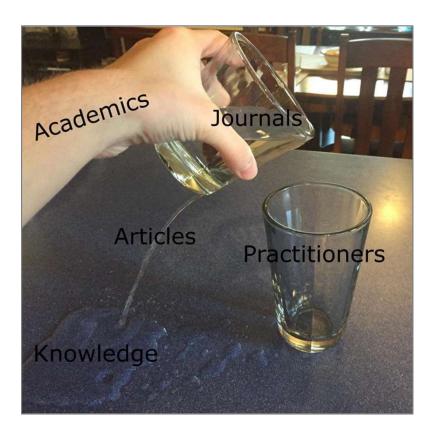








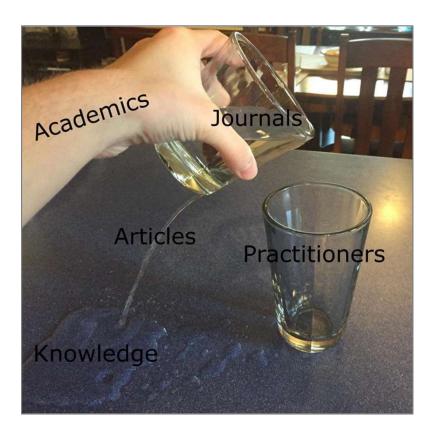
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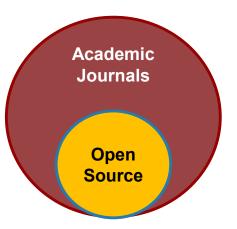
Knowledge Access



1 2 3 4 5 6 7 8



Knowledge Access



1 2 3 4 5 6 7 8

Knowledge Access

Agencies
Response 2

Academic Journals

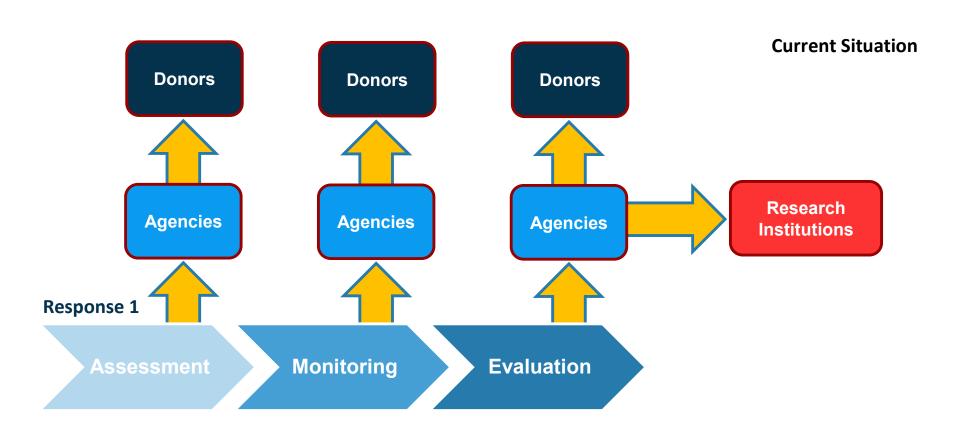
Open Source

Assessmen[®]

Monitoring

Evaluation





2 3 4 5 6 7 8

Goal

- More relevant research questions.
- Reflective knowledge management.
- More collaboration.
- Accessible research findings.



Reconstruction following Typhoon Goni, 2020 © Jomari Guillermo CRS



1 2 3 4 5 6 7 8

Donors Research Institutions Donors Research Institutions Agencies

Agencies

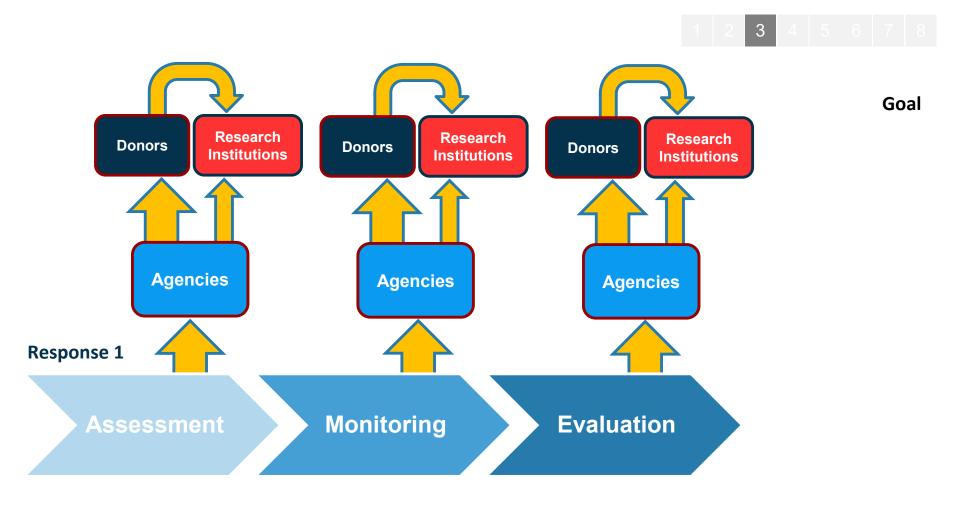
Agencies

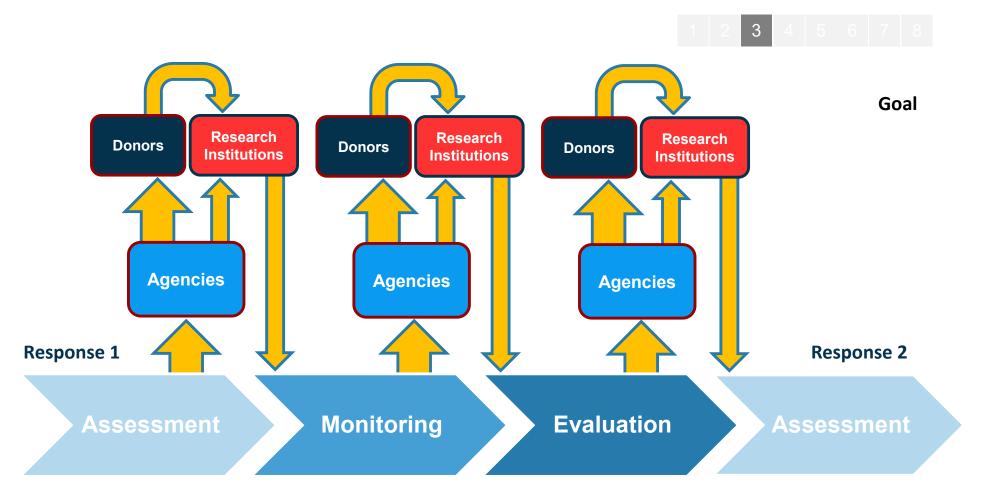
Agencies

Monitoring

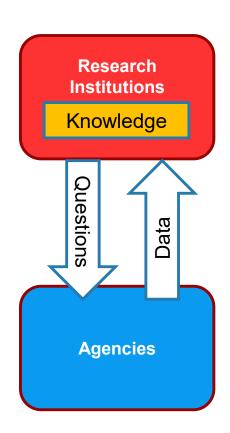
Evaluation

Goal



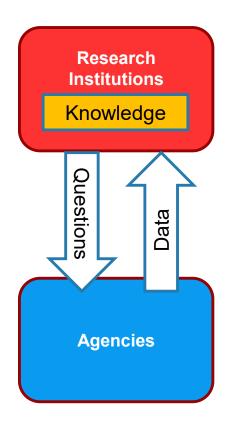


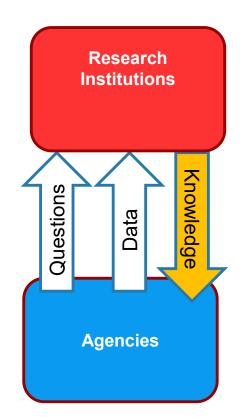




Current Situation

1 2 3 4 5 6 7 8

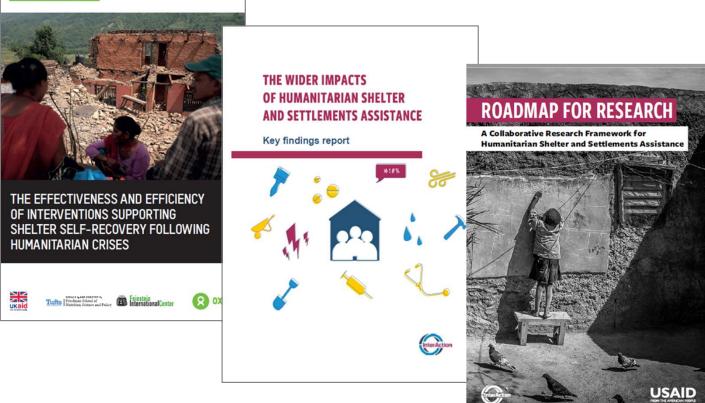




Goal



Collaborative Shelter Research



JANUARY 2017

EVIDENCE SYNTHESIS





Conflict, Yemen 2016, © New Eastern Outlook





IDP Camp, Ethiopia © Olivia Headon

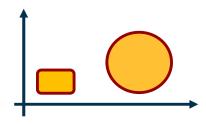


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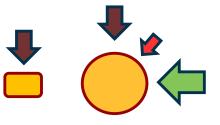
Descriptive



Comparative



Explanatory

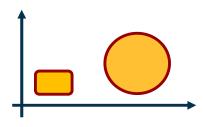


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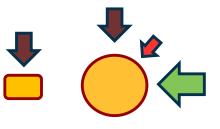
Descriptive



Comparative



Explanatory



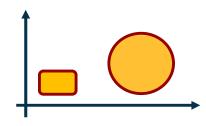
What is there, what can you see?

1 2 3 4 5 6 7 8

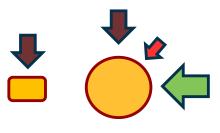
Descriptive



Comparative



Explanatory



What is there, what can you see?

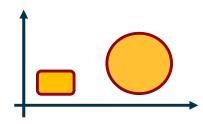
How many households are affected and where are they?

1 2 3 4 5 6 7 8

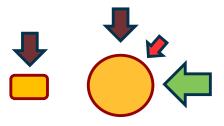
Descriptive



Comparative



Explanatory



What is there, what can you see?

How many households are affected and where are they?

How much bigger is the circle than the rectangle?

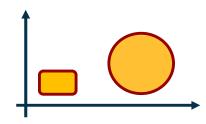


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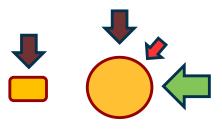
Descriptive



Comparative



Explanatory



What is there, what can you see?

How many households are affected and where are they?

How much bigger is the circle than the rectangle?

How do women experience this crisis differently to men?

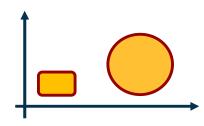
1 2 3 4 5 6 7 8

Descriptive

see?



Comparative



How much bigger is the circle than the rectangle?

How do women experience this crisis differently to men?

Explanatory



Why is the circle bigger than the rectangle?

How many households are affected and where are they?

What is there, what can you

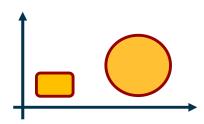


1 2 3 4 5 6 7 8

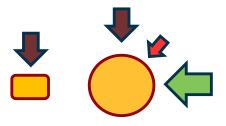
Descriptive



Comparative



Explanatory



What is there, what can you see?

How many households are affected and where are they?

How much bigger is the circle than the rectangle?

How do women experience this crisis differently to men?

Why is the circle bigger than the rectangle?

Why do women experience this crisis differently to men?

- 1. Design Research Question.
- 2. Review Literature.
- 3. Choose Methods.
- 4. Identify Data sources.
- 5. Collect Data.
- 6. Analyse Data.
- 7. Summarise Findings.
- 8. Communicate Findings.



Housing reconstruction after the 2015 earthquake in Nepal © Bill Flinn, CARE UK



Discussion Questions GSC Research: Scenario

1 2 3 4 5 6 7 8

SCENARIO:

A researcher is available to you.

- Types of Research Questions.
- Types of Research Activities.



Discussion Questions GSC Research: Scenario

1 2 3 4 5 6 7 8

SCENARIO:

• How can you work effectively with the researcher:

1. In the field?

2. Remotely?

