

BASELINE VILLAGE ASSESSMENT

FORM QUESTIONNAIRE | Round: 7

Displacement monitoring

GUIDELINES AND INSTRUCTIONS

- The objective of this exercise is to understand the displacement situation at the village level (including multi-sectoral needs of affected populations)
- This form is addressed to Resource Persons who possess knowledge on the situation and living conditions of displaced populations in the village where the data collection is being conducted.

- Reminder:**

Internally Displaced Persons (IDPs) are persons or groups of persons who have been forced or obliged to flee or to leave their homes or places of habitual residence, in particular as a result of, or in order to avoid the effects of armed conflict, situations of generalized violence, violations of human rights or natural or human-made disasters, and who have not crossed an internationally recognized State border

A **Returnee** is a person who was displaced internally or across an international border, but has since returned to his/her place of habitual residence

Pendular displacements: A form of displacement in which an IDP or a group of IDPs repeatedly move back and forth between their area of displacement and their place of habitual residence.

An *urban setting* corresponds to any locality with more than 5,000 inhabitants and with sufficient socio-economic and administrative infrastructures.

A *rural setting* corresponds to any locality with less than 5,000 inhabitants with little or no socio-economic and administrative infrastructure as well the main economic activity being agriculture.

- Make notes and identify resource persons from different organizations or IDP groups that can help get latest reliable information.
- Enumerators should be familiar with the village in which the data collection is being conducted, and always review the existing data regarding the locations and numbers of IDPs in the area. This questionnaire is just a tool to record the information. During the discussions with Resource Persons, enumerators should get the best possible information on the topics in the form.

**Before starting the interview, enumerators must ask the resource persons whether they agree to proceed with the interview. If the Resource Person does not agree, terminate the interview.*

Focus Group Discussions: Six to twelve maximum fifteen people are invited to discuss specific topics in detail. The focus group can bring together people who have something in common. They may share a particular problem, or be unable to speak up at larger meetings (for example, age differentiation; younger people from older people, sex differentiation; women from men, group differentiation; minority groups, PWDs etc), or are people only peripherally involved in the community, such as nomads. It is best not to have leaders or people in authority present – interview them separately.

- Filling in the questionnaire:**

For the answer options that have **boxes** to tick, you can chose more than one option while the answer options that have **circles** to tick, you can only chose one option.

For a site in a village which is hosting more than 20 IDP households, please fill in a separate form for that site (but take care not to double count (like schools and hospitals, which would be shared by populations in the site and the village hosting the site)

For questions where you have the choice to select “AT MOST THREE OPTIONS”, you can select between 1 and 3 options.

0.Information Source Details:					
01.Methodology? SELECT ALL THAT APPLY		<input type="checkbox"/> 1. Resource person <input type="checkbox"/> 2. Focus Group Discussion <input type="checkbox"/> 3. Direct Observation <input type="checkbox"/> 4. Others, specify _____			
02. What data collection modality are you using?		<input type="radio"/> Face to face <input type="radio"/> Remote (if you didn't have access to community)			
If source agrees, please provide name and contact information. Sources will be contacted for a follow-up assessment on living conditions and needs of IDPs					
03. 1.NGO/Humanitarian Aid Worker; 2.IDP Leader/Representative 3. Religious Leaders; 4. Community Leader; 5. Local administration; 6. Community Member/IDP; 7. One Member of Focus Group; 8. One Member of PWD Focus Group					
	03. NAME AND SURNAME if source agrees, if not mark XX and state the type,sex and approximate age	04. Type (ref above 03)	05. Sex M/F	06. Age	07. Contact Details (Phone or Address)
1					
2					
3					

Legend: ☐ You can only select one option

☐ You can select more than one

4					
5					
6					
7					
8					

A. Location and Team Members																	
A1. Date of Assessment			d	d	-	m	m	-	y	y	y	y	A3. Region				
A2. Enumerators Details	# 1 st	A2.1.1. Name							A4. Division								
		A2.1.2. Phone							A5. Sub-Division								
		A2.1.3. Sex			<input type="radio"/> Male <input type="radio"/> Female				A6. Village Name								
	# 2 nd	A2.2.1. Name							A7. SSID (if you have)								
		A2.2.2. Phone							A8. Type		<input type="radio"/> 1. Urban <input type="radio"/> 2. Rural						
		A2.2.3. Sex			<input type="radio"/> Male <input type="radio"/> Female				A9. Type of location		<input type="radio"/> 1. Official Village <input type="radio"/> 2. Bush settlement <input type="radio"/> 3. Collective shelter						
A10.1 GPS-Longitude (E°)		#	#	.	#	#	#	#	A10.2 GPS-Latitude (N°)		#	#	.	#	#	#	#
A11. Partner code (Organisation that recruited you)																	
A12. Is this village physically accessible?										<input type="radio"/> 1. Yes <input type="radio"/> 2. No							
A12.1. How do you access the village?			<input type="checkbox"/> By car <input type="checkbox"/> On foot <input type="checkbox"/> By boat <input type="checkbox"/> On motorbikes <input type="checkbox"/> Others, specify _____														
A13. What is the perceived security situation in this village compared to the last six months?										<input type="radio"/> Good <input type="radio"/> Tense <input type="radio"/> Deteriorating <input type="radio"/> Improving <input type="radio"/> Don't know							
A14. Are there people living in this village?			<input type="radio"/> 1. The village is deserted (<u>Stop the questionnaire if checked</u>) <input type="radio"/> 2. Yes, villagers are living in the village <input type="radio"/> 3. Yes, but everyone leaves at night <input type="radio"/> 4. Yes, but everyone leaves during the day <input type="radio"/> 5. Yes, but majority live in bushes of the village														
A15. Which state/condition is the village in?			<input type="radio"/> 1. Intact/No damage <input type="radio"/> 2. Destroyed <input type="radio"/> 3. Damaged														

B. IDPs: IDP population estimate, demographic breakdown, period of arrival, place of origin and reasons for displacement								
B1. Are there IDP households/individuals in the VILLAGE?						<input type="radio"/> 1. Yes <input type="radio"/> 2. No		
If Yes, what is the estimated number of IDPs households/individuals (breakdown) currently living in the village?								
B1.1 Number of Households↓	Breakdown by Age/Gender	Infants (<1)	Children (1-5 y)	Children (6-12 y)	Adolescent (13-17 y)	Adults (18-59 y)	Elderly (60 +y)	TOTAL
	Male							
	Female							
	Total							B1.2 Total IDP IND
Estimated period of arrival of IDPs in the village (indicate # of households and # of individuals by period)								
B1.3 – In 2020 and before		B1.4- In 2021		B1.5- Jan- Feb 2022		B1.6 –March- August 2022		
<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		
B2.1.1- # HH		B2.2.1- # HH		B2.3.1- # HH		B2.4.1- # HH		
B2.1.2- # IND		B2.2.2- # IND		B2.3.2- # IND		B2.4.2- # IND		
Make sure total of the four categories equal total numbers (of households and individuals) indicated above in B1.1 and B1.2								

Main place of origin of the majority of IDPs in this VILLAGE							
B1.7 – In 2020 and before		B1.8- In 2021		B1.9- Jan- Feb 2022		B1.10- March- August 2022	
FROM	<input type="radio"/> 1. Same Sub-Division.	FROM	<input type="radio"/> 1. Same Sub-Division.	FROM	<input type="radio"/> 1. Same Sub-Division.	FROM	<input type="radio"/> 1. Same Sub-Division.
	<input type="radio"/> 2. Different Sub-Division but same Div.		<input type="radio"/> 2. Different Sub-Division but same Div.		<input type="radio"/> 2. Different Sub-Division but same Div.		<input type="radio"/> 2. Different Sub-Division but same Div.
	Specify _____		Specify _____		Specify _____		Specify _____
	<input type="radio"/> 3. Different Division but same Region		<input type="radio"/> 3. Different Division but same Region		<input type="radio"/> 3. Different Division but same Region		<input type="radio"/> 3. Different Division but same Region
	Specify _____		Specify _____		Specify _____		Specify _____
	<input type="radio"/> 4. Different Region		<input type="radio"/> 4. Different Region		<input type="radio"/> 4. Different Region		<input type="radio"/> 4. Different Region
	Specify _____		Specify _____		Specify _____		Specify _____
Main reason for which IDPs came to this VILLAGE							
B1.11 – In 2020 and before		B1.12- In 2021		B1.13- Jan- Feb 2022		B1.14- March- August 2022	
<input type="radio"/> 1. Insecurity in N/W or S/W <input type="radio"/> 2. Community Clashes (ethnic/land/cattle, religious) <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify ↓) _____		<input type="radio"/> 1. Insecurity in N/W or S/W <input type="radio"/> 2. Community Clashes (ethnic/land/cattle, religious) <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify ↓) _____		<input type="radio"/> 1. Insecurity in N/W or S/W <input type="radio"/> 2. Community Clashes (ethnic/land/cattle, religious) <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify ↓) _____		<input type="radio"/> 1. Insecurity in N/W or S/W <input type="radio"/> 2. Community Clashes (ethnic/land/cattle, religious) <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify ↓) _____	
B3. Notes/Comments (IDPs)							

BB. Pendular displacements	
BB1. Are there people in this village who undergo pendular (back and forth) displacements? <input type="radio"/> Yes <input type="radio"/> No	
BB1.1. If yes, how many pendular displacements have majority of these people undergone in the last one month?	<input type="radio"/> One <input type="radio"/> Two <input type="radio"/> Three <input type="radio"/> Four <input type="radio"/> Five <input type="radio"/> More than five
BB1.2. If yes, which of the following category is mostly involved in the back-and-forth movement in this village?	<input type="radio"/> Children <input type="radio"/> Women <input type="radio"/> Men <input type="radio"/> Elderly <input type="radio"/> Entire households
BB1.3. What is the main cause of these pendular displacements in this village?	<input type="radio"/> Poor living conditions <input type="radio"/> Community clashes <input type="radio"/> Confrontations between armed groups <input type="radio"/> Attacks by unknown gun men <input type="radio"/> Fear of attacks <input type="radio"/> Military operations <input type="radio"/> Natural disasters (floods, landslides etc.) <input type="radio"/> Lack of farmland <input type="radio"/> Other, specify _____
BB1.4. Where do most people always go to before returning to their homes?	<input type="radio"/> Public building(s) (school, church, gov't building) in the village <input type="radio"/> Nearby bushes (including farmlands) <input type="radio"/> Nearest village <input type="radio"/> Secure neighbourhood in the village <input type="radio"/> Other (please specify) _____
BB2. Notes/Comments	

C. Returnees: Returnee population estimate, period of arrival, place of origin and reasons for returning			
C1. Are there any returnee households/individuals in the VILLAGE?			<input type="radio"/> 1. Yes <input type="radio"/> 2. No
If yes, what is the estimated number of Returnees in the village	C1.1. Number of Households		C1.2. Number of Individuals

C.A. Returnees from other areas of Cameroon							
CA1. Among the returnees in the VILLAGE, are there any households/individuals who returned from other areas of Cameroon (Not Cameroonians who went seeking for refuge out of Cameroon)?							<input type="radio"/> 1. Yes <input type="radio"/> 2. No
If Yes, what is the estimated number of Returnees who have returned from other areas of the Cameroon?		CA1.1. Number of Households			CA1.2. Number of Individuals		
CA2. If yes, which of the following category have returned most to this village?					<input type="radio"/> Children <input type="radio"/> Women <input type="radio"/> Men <input type="radio"/> Elderly		
Period of return of Returnees from within Cameroon to this VILLAGE							
CA3.1 – In 2020 and before		CA3.2- In 2021		CA3.3- Jan- Feb 2022		CA3.4- March- August 2022	
<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No	
# HH		# HH		# HH		# HH	
# IND		# IND		# IND		# IND	
<i>Make sure total of the four categories equal total numbers (of households and individuals) indicated above in CA1.1 and CA1.2</i>							
Where are the MAJORITY of RETURNEES from within Cameroon in this VILLAGE coming from?							
CA4.1 – In 2020 and before		CA4.2- In 2021		CA4.3- Jan- Feb 2022		CA4.4- March- August 2022	
<input type="radio"/> Cameroon, Specify Region _____ Division _____ Sub-Div _____		<input type="radio"/> Cameroon, Specify Region _____ Division _____ Sub-Div _____		<input type="radio"/> Cameroon, Specify Region _____ Division _____ Sub-Div _____		<input type="radio"/> Cameroon, Specify Region _____ Division _____ Sub-Div _____	
Reasons for which Returnees from within Cameroon had initially been displaced FROM THIS VILLAGE							
CA5. What is the primary reason for which the majority of Returnees within Cameroon had initially been displaced?		<input type="radio"/> 1. Community Clashes (ethnic/land/cattle, religious, etc.) <input type="radio"/> 2. Insecurity in N/W or S/W <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify) _____					
Reasons for which Returnees returned to this VILLAGE							
CA6. What is the primary reason for which the majority of Returnees within Cameroon came back to this VILLAGE?		<input type="radio"/> 1. Access to farmland <input type="radio"/> 2. Area of origin (this village) is safe <input type="radio"/> 3. No assistance provided during displacement <input type="radio"/> 4. Lack of livelihood opportunities in place of displacement <input type="radio"/> 5. Forced return <input type="radio"/> 6. Place of displacement (they are coming from) not safe <input type="radio"/> 7. Access to basic services at place of return <input type="radio"/> 8. No access to basic services at place of displacement <input type="radio"/> 9. Host community cannot host us anymore <input type="radio"/> 10. Tensions with host community on displaced location <input type="radio"/> 11. Fear relating to COVID-19 <input type="radio"/> 12. Other (please specify) _____					

C.B. Returnees from Nigeria and other neighbouring countries (Former Cameroonian Refugees)							
CB1. Among the returnees in the village, are there any households/individuals who returned from Nigeria or other neighbouring countries in the VILLAGE?							<input type="radio"/> 1. Yes <input type="radio"/> 2. No
If Yes, what is the estimated number of former refugees currently in this village?		CB1.1. Number of Households			CB1.2. Number of Individuals		
CB2. If yes, which of the following category have returned most to this village?					<input type="radio"/> Children <input type="radio"/> Women <input type="radio"/> Men <input type="radio"/> Elderly		
Period of return of former Refugees to this VILLAGE							
CB3.1 – In 2020 and before		CB3.2- In 2021		CB3.3- Jan- Feb 2022		CB3.4- March- August 2022	
<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No		<input type="radio"/> 1. Yes <input type="radio"/> 2. No	
# HH		# HH		# HH		# HH	
# IND		# IND		# IND		# IND	
<i>Make sure total of the four categories equal total numbers (of households and individuals) indicated above in CB1.1 and CB1.2</i>							

Where are the MAJORITY of former REFUGEES in this VILLAGE coming from (country)?			
CB4.1 – In 2020 and before	CB4.2- In 2021	CB4.3- Jan- Feb 2022	CB4.4- March- August 2022
<input type="radio"/> Nigeria <input type="radio"/> Other, Specify_____	<input type="radio"/> Nigeria <input type="radio"/> Other, Specify_____	<input type="radio"/> Nigeria <input type="radio"/> Other, Specify_____	<input type="radio"/> Nigeria <input type="radio"/> Other, Specify_____
CB.5 Were majority of the former refugees registered in the country of asylum by the UNHCR, WFP or the government?			<input type="radio"/> 1. Yes <input type="radio"/> 2. No
CB6. What is the primary reason for which majority of former refugees had initially been displaced?		<input type="radio"/> 1. Community Clashes (ethnic/land/cattle, religious, etc.) <input type="radio"/> 2. Insecurity in N/W or S/W <input type="radio"/> 3. Flood/ Natural Disasters <input type="radio"/> 4. Other (please specify) _____	
CB7. What is the primary reason for which the majority of the former Refugees came back to this VILLAGE?		<input type="radio"/> 1. Access to farmland <input type="radio"/> 2. Area of origin (this village) is safe <input type="radio"/> 3. No assistance provided during refugee situation <input type="radio"/> 4. Lack of livelihood opportunities in place of displacement <input type="radio"/> 5. Forced return by host country <input type="radio"/> 6. Place of refuge (they are coming from) not safe <input type="radio"/> 7. Access to basic services at place of return <input type="radio"/> 8. No access to basic services at place of refuge <input type="radio"/> 9. Host community cannot host refugees anymore <input type="radio"/> 10. Tensions with host community at refuge location <input type="radio"/> 11. Fear relating to COVID-19 <input type="radio"/> 12. Other (please specify) _____	
Notes/Comments			

(Unaccompanied children: children under 18 years in this location living with no mother, no father nor any other adult family members.)

E. Persons with special vulnerabilities (Best estimated number of)			
D1. Unaccompanied children		D2. Single female headed households	
D3. Elderly headed households		D2. Single male headed households	
D5. Separated children		D4. Child headed households	

(Separated children: children under 18 years who are not living with their parents but are living with other relatives.)

Vulnerabilities, Sectorial Needs and Provision of Basic Services				
NB: 'Displaced Populations' includes IDPs and Returnees				
F. SHELTER/NFI (for IDPs)				
Among the IDP households, how many:				
F1. Are Squatting (Staying in the shelter without any formal permission):	Number of HH:	F1.1. First majority shelter type of those who are squatting	Write number of matching choice	<input type="radio"/> 1. Good condition Mudbrick House <input type="radio"/> 2. Good condition Timber/Wood House <input type="radio"/> 3. Good condition Cement/Concrete House <input type="radio"/> 4. Good condition apartment <input type="radio"/> 5. Makeshift shelter <input type="radio"/> 6. Cocoa Ovens <input type="radio"/> 7. Other Agricultural Infrastructure <input type="radio"/> 8. Unfinished Mudbrick House <input type="radio"/> 9. Unfinished Timber/Wood House <input type="radio"/> 10. Unfinished cement/Concrete House <input type="radio"/> 11. Unfinished apartment <input type="radio"/> 12. Damaged Mudbrick House <input type="radio"/> 13. Damaged Timber/Wood House <input type="radio"/> 14. Damaged Cement/Concrete house <input type="radio"/> 15. Damaged makeshift shelter <input type="radio"/> 16. Damaged apartment
		F1.2. Second majority shelter type of those who are squatting	Write number of matching choice	
		F1.3. Third majority shelter type of those who are squatting	Write number of matching choice	
F2. Live with a host family (same house or property)	Number of HH:	F2.1. First majority shelter type of those who live with host family	Write number of matching choice	<input type="radio"/> 1. Good condition Mudbrick House <input type="radio"/> 2. Good condition Timber/Wood House <input type="radio"/> 3. Good condition Cement/Concrete House <input type="radio"/> 4. Good condition apartment <input type="radio"/> 5. Makeshift shelter <input type="radio"/> 6. Cocoa Ovens <input type="radio"/> 7. Other Agricultural Infrastructure <input type="radio"/> 8. Unfinished Mudbrick House <input type="radio"/> 9. Unfinished Timber/Wood House <input type="radio"/> 10. Unfinished cement/Concrete House <input type="radio"/> 11. Unfinished apartment <input type="radio"/> 12. Damaged Mudbrick House <input type="radio"/> 13. Damaged Timber/Wood House <input type="radio"/> 14. Damaged Cement/Concrete house <input type="radio"/> 15. Damaged makeshift shelter <input type="radio"/> 16. Damaged apartment
		F2.2. Second majority shelter type of those who live with host family	Write number of matching choice	
		F2.3. Third majority shelter type of those who live with host family	Write number of matching choice	
F3. Are renting (house or apartment)	Number of HH:	F3.1. First majority shelter type of those who are renting	Write number of matching choice	<input type="radio"/> 1. Good condition Mudbrick House <input type="radio"/> 2. Good condition Timber/Wood House <input type="radio"/> 3. Good condition Cement/Concrete House <input type="radio"/> 4. Good condition apartment <input type="radio"/> 5. Makeshift shelter

		F3.2. Second majority shelter type of those who are renting	Write number of matching choice	<input type="radio"/> 6. Cocoa Ovens <input type="radio"/> 7. Other Agricultural Infrastructure <input type="radio"/> 8. Unfinished Mudbrick House <input type="radio"/> 9. Unfinished Timber/Wood House <input type="radio"/> 10. Unfinished cement/Concrete House <input type="radio"/> 11. Unfinished apartment <input type="radio"/> 12. Damaged Mudbrick House <input type="radio"/> 13. Damaged Timber/Wood House <input type="radio"/> 14. Damaged Cement/Concrete house <input type="radio"/> 15. Damaged makeshift shelter <input type="radio"/> 16. Damaged apartment
		F3.3. Third majority shelter type of those who are renting	Write number of matching choice	
F4. For displaced persons who are renting, how much on an average do the MAJORITY pay per month?				FCFA
F4.1. What are the top three shelter types rented by displaced persons in this village? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> One room (4x4) apartment/Studio <input type="checkbox"/> Two room (4x4) apartment <input type="checkbox"/> Three rooms (4x4) or more apartment <input type="checkbox"/> Mudbrick House (2 rooms or less) <input type="checkbox"/> Mudbrick House (3 rooms or more) <input type="checkbox"/> Wood/Timber House (2 rooms or less) <input type="checkbox"/> Wood/Timber House (3 rooms or more) <input type="checkbox"/> Cement/Concrete House (2 rooms or less)		
F5. What is the cause of damage to majority of displaced persons shelters? (Answer this question if you have selected "damage" in questions F.1.1., F.1.2, F.1.3, F.2.1., F.2.2, F.2.3, F.3.1, F.3.2 or F.3.3 above)			<input type="radio"/> Burnt intentionally <input type="radio"/> Damaged accidentally during conflict <input type="radio"/> Natural disaster (Storm: flood, wind, etc.) <input type="radio"/> Degradation <input type="radio"/> Lack of Maintenance <input type="radio"/> Other, specify _____	
F6. Are living in makeshift shelters	Numb er of HH:	F6.1 What are the COMMONLY USED materials from which makeshift shelters are made of? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> Tarpaulin <input type="checkbox"/> Plastic <input type="checkbox"/> Thatch <input type="checkbox"/> Bamboo <input type="checkbox"/> Wood <input type="checkbox"/> Other, specify _____
F7. Are living in public buildings (church, schools, mosque, government buildings)		<input type="checkbox"/> Church	How many churches hosts less than 20 IDP HH?	
		<input type="checkbox"/> Mosque	How many mosques hosts less than 20 IDP HH?	
		<input type="checkbox"/> School	How many school hosts less than 20 IDP HH?	
		<input type="checkbox"/> Government building	How many Gov't building hosts less than 20 IDP HH?	
		<input type="checkbox"/> Community halls	How many community hall(s) hosts less than 20 IDP HH?	
		<input type="checkbox"/> Other, specify _____	How many other places hosts less than 20 IDP HH?	
<i>Make sure total of the shelter categories (F1+F2+F3+ F6) equal or less than total numbers (of households) displaced (section B1.1)</i>				
SHELTER (for Returnees)				
Among the Returnee households, how many:				
F8.1 Are in mudbrick houses in good condition			F8.2 Are in DAMAGED mudbrick houses	
F8.3 Are in timber/wood houses in good condition			F8.4 Are in DAMAGED timber/wood houses	
F8.5 Are in in concrete/cement houses in good condition			F8.6 Are in DAMAGED concrete/cement houses	
<i>Make sure total of the shelter categories (SUM from F8.1 to F8.6) equal or less than total numbers (of households) returned (section C1.1)</i>				
F9. What is the cause of damage to majority of Returnee shelters? (Answer this question if you have selected "damage" in questions F.8.1, F.8.2, F.8.3, F.8.4., F.8.5. or F.8.6. above)			<input type="radio"/> Burnt intentionally <input type="radio"/> Damaged accidentally during conflict <input type="radio"/> Natural disaster (Storm: flood, wind, etc.) <input type="radio"/> Degradation <input type="radio"/> Lack of Maintenance <input type="radio"/> Other, specify _____	
F10. Which statement best describes availability to the following items in the Market (Displaced population)?	Bar of soap	<input type="radio"/> Available <input type="radio"/> Not Available	Mattresses	<input type="radio"/> Available <input type="radio"/> Not Available
	Construction tools (hoe, hammer, pickaxe, nails, handsaw, etc)	<input type="radio"/> Available <input type="radio"/> Not Available	Kitchen set (Spoons, cups, plates, knives, cooking pots)	<input type="radio"/> Available <input type="radio"/> Not Available
	Mosquito nets	<input type="radio"/> Available <input type="radio"/> Not Available	Washing powder	<input type="radio"/> Available <input type="radio"/> Not Available
	Toothbrush	<input type="radio"/> Available <input type="radio"/> Not Available	Toothpaste	<input type="radio"/> Available <input type="radio"/> Not Available
	Jerry Cans	<input type="radio"/> Available <input type="radio"/> Not Available	Mats	<input type="radio"/> Available <input type="radio"/> Not Available
	Blanket	<input type="radio"/> Available <input type="radio"/> Not Available	Solar lamps/Flashlights	<input type="radio"/> Available <input type="radio"/> Not Available
	Bucket	<input type="radio"/> Available <input type="radio"/> Not Available	Umbrellas	<input type="radio"/> Available <input type="radio"/> Not Available
	Menstrual hygiene products	<input type="radio"/> Available <input type="radio"/> Not Available	Chlorine	<input type="radio"/> Available <input type="radio"/> Not Available
	Gravel	<input type="radio"/> Available <input type="radio"/> Not Available	Plastic Sheets/Tarpaulins	<input type="radio"/> Available <input type="radio"/> Not Available
	Hand sanitizer	<input type="radio"/> Available <input type="radio"/> Not Available	Cement	<input type="radio"/> Available <input type="radio"/> Not Available
	Plywood	<input type="radio"/> Available <input type="radio"/> Not Available	Timber	<input type="radio"/> Available <input type="radio"/> Not Available
	CGI Sheets (Zinc)	<input type="radio"/> Available <input type="radio"/> Not Available	Ropes	<input type="radio"/> Available <input type="radio"/> Not Available

F10. 1. What are the top three cooking fuel available in the MARKET in this village? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Cooking Gas <input type="checkbox"/> Wood <input type="checkbox"/> Charcoal <input type="checkbox"/> Electricity <input type="checkbox"/> Sawdust <input type="checkbox"/> Kerosine <input type="checkbox"/> Others, specify _____
F11. What challenges do displaced people face in accessing these materials? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Can't afford them / too expensive <input type="checkbox"/> Not available at the market / in the shop <input type="checkbox"/> Going to the market / shop is dangerous <input type="checkbox"/> Market / shop is too far or too difficult to access <input type="checkbox"/> The market / shop will not sell it to displaced people <input type="checkbox"/> Don't know <input type="checkbox"/> Other, specify _____

G. WATER, SANITATION, HYGIENE	
G1. What is the main source of water used by people in the community for drinking? <i>SELECT ONE</i>	G2. What proportion of people in this community have access to THE MAIN SOURCE(S) of drinking water you mentioned? <i>SELECT ONE</i> ↓
<input type="radio"/> Borehole or well with hand pump <input type="radio"/> Protected well <input type="radio"/> Tap stand <input type="radio"/> Open, unprotected well <input type="radio"/> Protected spring <input type="radio"/> Unprotected spring <input type="radio"/> Surface water (Lake/Pond/River/Stream) <input type="radio"/> Piped water (motorized borehole) <input type="radio"/> Piped water (spring) <input type="radio"/> Rain water <input type="radio"/> Bottles / Sachet <input type="radio"/> Don't know <input type="radio"/> Other, specify _____	<input type="radio"/> Nobody (around 0%) <input type="radio"/> A few (around 25%) <input type="radio"/> About half (around 50%) <input type="radio"/> Most (around 75%) <input type="radio"/> Everyone (around 100%) <input type="radio"/> Don't know
G3. Are the drinking water sources chlorinated or treated?	<input type="radio"/> 1. Yes <input type="radio"/> 2. No
G4. Do people practice any form of household water treatment (boiling, filtering, Chlorination, disinfection)?	<input type="radio"/> Nobody (around 0%) <input type="radio"/> A few (around 25%) <input type="radio"/> About half (around 50%) <input type="radio"/> Most (around 75%) <input type="radio"/> Everyone (around 100%) <input type="radio"/> Don't know
G5. How much time does it take IDPs to get to the closest drinking water source in this village? <i>SELECT ONE</i>	<input type="radio"/> 0-15 mins <input type="radio"/> 16-30 mins <input type="radio"/> 31-60 mins <input type="radio"/> > 60mins
G6. Do people in the community have problems related to access to water? If yes, which ones? <i>SELECT AT MOST THREE OPTIONS</i> ↓	G7. What is the most common type of sanitation facilities (latrines/toilets) used by people in the community? <i>SELECT AT MOST THREE OPTIONS</i> ↓
<input type="checkbox"/> None (if you select none, please don't select other options) <input type="checkbox"/> Water points are too far away <input type="checkbox"/> Groups block access <input type="checkbox"/> Water points are not functional <input type="checkbox"/> Fetching water is a dangerous activity <input type="checkbox"/> Water points are not physically accessible <input type="checkbox"/> Not enough water points <input type="checkbox"/> Long waiting times at water points <input type="checkbox"/> Not enough water storage containers <input type="checkbox"/> Water is too expensive <input type="checkbox"/> Water is not available in the community <input type="checkbox"/> IDPs are discriminated in accessing them <input type="checkbox"/> Don't like the taste / bad quality <input type="checkbox"/> Other, specify _____	<input type="checkbox"/> Flush or pour/flush toilet <input type="checkbox"/> Open hole <input type="checkbox"/> Pit latrine without a slab or platform <input type="checkbox"/> Pit VIP toilet <input type="checkbox"/> Pit latrine with a slab and platform <input type="checkbox"/> Plastic bag <input type="checkbox"/> None of the above, open defecation <input type="checkbox"/> Bucket toilet <input type="checkbox"/> Hanging toilet/latrine <input type="checkbox"/> Other (specify) _____
G8. Do people in this community have problems related to access to basic sanitation <i>SELECT AT MOST THREE</i> ↓	G9. Do people in the community have access to functioning hand-washing facilities or sanitizer at household level? <i>SELECT ONE</i> ↓
<input type="checkbox"/> None (if you select none, please don't select other options) <input type="checkbox"/> Not enough toilets <input type="checkbox"/> No privacy <input type="checkbox"/> Using latrine is a dangerous activity <input type="checkbox"/> Unhygienic latrine <input type="checkbox"/> No separated latrines for Men and Women <input type="checkbox"/> Other, specify _____	<input type="radio"/> Nobody (around 0%) <input type="radio"/> A few (around 25%) <input type="radio"/> About half (around 50%) <input type="radio"/> Most (around 75%) <input type="radio"/> Everyone (around 100%) <input type="radio"/> Don't know
G10. What obstacles do people with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face in using toilets/latrines. <i>SELECT AT MOST THREE</i>	<input type="checkbox"/> Obstacles on the way to the latrines <input type="checkbox"/> Fear of harassment /violence on the way or at the latrines <input type="checkbox"/> Obstacles /difficulties accessing information on location and existence of accessible toilets/latrines <input type="checkbox"/> No separated latrines for Men and Women <input type="checkbox"/> Distributions of WASH items are organized in a way that makes it difficult for persons with disabilities to get items that they need <input type="checkbox"/> Persons with disabilities do not face any additional obstacle compared to everybody else; Others, specify _____
G11. What obstacles do people with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face in obtaining water? <i>SELECT AT MOST THREE</i>	<input type="checkbox"/> Obstacles on the way to the water point <input type="checkbox"/> Obstacles at the water point <input type="checkbox"/> Fear of harassment/violence on the way or at the water point <input type="checkbox"/> Persons with disabilities are not prioritized/ identified for additional water allocation <input type="checkbox"/> Persons with disabilities do not face any additional obstacle compared to everybody else <input type="checkbox"/> Others, specify _____

H. EDUCATION	
H1. How many schools (premises) are there in the VILLAGE?	H2. How many of these schools are operational?
H3. How many schools are damaged in this village?	
H4. Among the functional schools, which of the following are available in the village?	<input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input type="checkbox"/> Secondary school (general education) <input type="checkbox"/> Secondary school (Technical) <input type="checkbox"/> Vocational training

		<input type="checkbox"/> Other (specify) _____	
H5. How many community learning centres are there in the VILLAGE?		H6. How many of these community learning centres are operational?	
H7. What alternative learning options are available if schools are closed in the village? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> None <input type="checkbox"/> Radio <input type="checkbox"/> Television <input type="checkbox"/> Paper learning material <input type="checkbox"/> Online/Offline digital platform <input type="checkbox"/> Other (specify) _____	
H8. How much time does it take children to reach the closest school (in min)?		<input type="radio"/> 0-15min <input type="radio"/> 16-30min <input type="radio"/> 31-60min <input type="radio"/> >60 min	
H9. What percentage of children aged from 3 to 17 access education (learning/non-formal education or formal education)?		<input type="radio"/> 0% (none) <input type="radio"/> 1-25% <input type="radio"/> 26-50% <input type="radio"/> 51-75% <input type="radio"/> >76%	
H10. Why are children not going to school? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> They are going to school (if you select this, please don't select other option)		
	<input type="checkbox"/> 1. School is closed <input type="checkbox"/> 2. School is too far <input type="checkbox"/> 3. Too dangerous/Insecurity <input type="checkbox"/> 4. No school supplies <input type="checkbox"/> 5. No teacher <input type="checkbox"/> 6. Too expensive <input type="checkbox"/> 7. Other priorities (work) <input type="checkbox"/> 8. Schools destroyed <input type="checkbox"/> 9. Disability <input type="checkbox"/> 10. Child marriage <input type="checkbox"/> 11. Other, specify _____		
H11. What obstacles do children with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face in accessing education? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> Obstacles on the way to school/learning space <input type="checkbox"/> Obstacles to enter or move around in school/learning space <input type="checkbox"/> Fear of harassment /violence on the way to school/ learning centre or at school/learning centre <input type="checkbox"/> Education is not adapted to their learning requirements <input type="checkbox"/> Children with disabilities do not have the necessary documentation (birth cert etc.) to access education <input type="checkbox"/> children with disabilities do not face any additional obstacle compared to everybody else <input type="checkbox"/> Others ,specify _____	
<i>Note for the enumerators:</i> If any element indicating that parents prioritize boys 'education, please make sure it is captured in the comments ↓			
Comments here for education			

I. HEALTH			
I1. How many healthcare facilities are there in this community?		I2. How much time does it take to reach the closest health care facility from your locality (in min)?	<input type="radio"/> 0-15 min <input type="radio"/> 16-30 min <input type="radio"/> 31-60 min <input type="radio"/> >60 min
I1.1 How many of these healthcare facilities are functional?			
I1.2. If yes, what are the functional health facilities in this community? <i>SELECT ALL THAT APPLY</i>		<input type="checkbox"/> 1. Public hospital <input type="checkbox"/> 2. Private hospital <input type="checkbox"/> 3. Health centre <input type="checkbox"/> 4. Other, specify _____	
I3. Which of the following other sources of healthcare are available in this community <i>SELECT ALL THAT APPLY</i>	<input type="checkbox"/> None (if you select this, please don't select other options) <input type="checkbox"/> 1. CHWs (Community health workers) <input type="checkbox"/> 2. Pharmacies <input type="checkbox"/> 3. Drugstores <input type="checkbox"/> 4. Mobile clinic <input type="checkbox"/> 5. Traditional healers <input type="checkbox"/> 6. Other, specify _____		
I4. What are the THREE primary health issues amongst the displaced populations? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> 1. Diarrhoea <input type="checkbox"/> 2. HIV <input type="checkbox"/> 3. Cough <input type="checkbox"/> 4. Malaria <input type="checkbox"/> 5. Injury <input type="checkbox"/> 6. Hypertension <input type="checkbox"/> 7. Psychological disorder <input type="checkbox"/> 8. Skin disease <input type="checkbox"/> 9. Diabetes <input type="checkbox"/> 10. Other, specify _____		
I5. Do people in this village have access to the following healthcare services? <i>SELECT ALL THAT APPLY</i>	<input type="checkbox"/> Young mother's and childcare program <input type="checkbox"/> Adolescent reproductive health Program <input type="checkbox"/> Reproductive health Program <input type="checkbox"/> HIV care <input type="checkbox"/> Diabetes and hypertension care <input type="checkbox"/> special care and rehabilitation services for PWD <input type="checkbox"/> Special care for GBV survivors <input type="checkbox"/> Surgery and trauma care <input type="checkbox"/> Mental health care Program <input type="checkbox"/> Other, specify _____		
I6. Do the majority of displaced populations have access to health care?	<input type="radio"/> 1. Yes <input type="radio"/> 2. No	I6.1. If no, for which reason? <i>SELECT ONE</i>	<input type="radio"/> 1. Healthcare facility is too far <input type="radio"/> 2. Healthcare facility is closed <input type="radio"/> 3. No medical personnel <input type="radio"/> 4. No female medical personnel <input type="radio"/> 5. No medication <input type="radio"/> 6. Not safe for girls/women to travel to service site <input type="radio"/> 7. Too expensive <input type="radio"/> 8. Discrimination <input type="radio"/> 9. Facilities are damaged/insufficient <input type="radio"/> 10. Injury due to attack <input type="radio"/> 11. COVID-19 <input type="radio"/> 12. Other, specify _____
I7. Are displaced persons charged extra money to access healthcare facilities in this village?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No	
I8. Within the healthcare facilities, how many health professionals do you have compared to pre-crisis?		<input type="radio"/> 1. Same number as pre crisis (2018) <input type="radio"/> 2. More <input type="radio"/> 3. Less <input type="radio"/> 4. None	
I9. Has there been an attack on the health facility since 2018?		<input type="radio"/> 1. None <input type="radio"/> 2. Once <input type="radio"/> 3. Twice <input type="radio"/> 4. More than twice	
I10. Is the routine vaccination service functioning normally in your community?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No	

I10.1. If no, what are the reported issues?		<input type="radio"/> 1. Vaccine not available <input type="radio"/> 2. No confidence in vaccines <input type="radio"/> 3. No awareness of vaccination <input type="radio"/> 4. Other, specify _____
I11. How often do women in your village give birth in a health facility?		<input type="radio"/> Always <input type="radio"/> Often <input type="radio"/> Rarely <input type="radio"/> Never
I12. What obstacles do people with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face in going to and using Healthcare services SELECT AT MOST THREE OPTIONS		<input type="checkbox"/> Obstacles on the way to Healthcare services/facilities <input type="checkbox"/> Obstacles to enter or move around in Healthcare services/facilities <input type="checkbox"/> Fear of harassment/ violence on the way to Healthcare service/facility or at the Healthcare service/facility <input type="checkbox"/> Healthcare delivery is not adapted to the requirements of persons with disabilities <input type="checkbox"/> Persons with disabilities (or support persons) do not have information on available services, or how they can go to or use Healthcare services <input type="checkbox"/> Persons with disabilities do not face any additional obstacle compared to everybody else <input type="checkbox"/> Others, specify _____
Notes/Comments		

COVID-19 RELATED QUESTIONS		
I13. Do people think the COVID-19 preventive measures (handwashing, masks, social distancing, etc.) are still relevant?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No
I14. Do you have COVID-19 vaccine available in your community?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know
I15. COVID-19 affected the uptake of vaccinations for other diseases in this village?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know
I16. Do people in the community think that COVID-19 vaccines is safe?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know
I17. Do people in this village think COVID-19 virus is injected to them through other means when they go to the hospital?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know

J. PROTECTION		
J1. Which of the following security issues are most prevalent in the VILLAGE? SELECT THE TOP THREE OPTIONS		<input type="checkbox"/> None (if you select none, please don't select other options) <input type="checkbox"/> 1. Armed attacks <input type="checkbox"/> 2. Theft/robbery <input type="checkbox"/> 3. Civil unrest <input type="checkbox"/> 4. Shooting <input type="checkbox"/> 5. Other, specify _____
J2. Which of the following protection issues are most prevalent in the VILLAGE? SELECT THE TOP THREE OPTIONS		<input type="checkbox"/> None (if you select none, please don't select other options) <input type="checkbox"/> 1. Discrimination <input type="checkbox"/> 2. Arbitrary arrest/detention <input type="checkbox"/> 3. Gender-based violence (GBV) <input type="checkbox"/> 4. Economic exploitation/extortion <input type="checkbox"/> 5. Kidnapping <input type="checkbox"/> 6. Family separation <input type="checkbox"/> 7. Lack of civil documentation <input type="checkbox"/> 8. Child recruitment <input type="checkbox"/> 9. Child marriage <input type="checkbox"/> 10. Stigma and discrimination by host community <input type="checkbox"/> 11. Early pregnancy <input type="checkbox"/> 12. Abuse of drugs and substance <input type="checkbox"/> 13. Threat/destruction/loss of personal property <input type="checkbox"/> 14. Physical assault or abuse <input type="checkbox"/> 15. Restricted/limited access to arable land <input type="checkbox"/> 16. Other, specify _____
J3. Do people in this VILLAGE know where to report protection issues/concerns?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No
J4.a. What locations do women and girls tend to avoid? SELECT AT MOST THREE OPTIONS	<input type="checkbox"/> 1. Latrines, <input type="checkbox"/> 2. Showers <input type="checkbox"/> 3. Water points <input type="checkbox"/> 4. Distribution sites <input type="checkbox"/> 5. None <input type="checkbox"/> 6. Others, specify _____	J4.b. What locations do men and boys tend to avoid? SELECT AT MOST THREE OPTIONS <input type="checkbox"/> 1. Latrines, <input type="checkbox"/> 2. Showers <input type="checkbox"/> 3. Water points <input type="checkbox"/> 5. None <input type="checkbox"/> 4. Distribution sites <input type="checkbox"/> 6. Others, specify _____
J5. Are there any specific security concerns affecting women and/or girls (question only for women)	<input type="checkbox"/> No safe space in the community <input type="checkbox"/> Sexual violence/abuse <input type="checkbox"/> Violence at home <input type="checkbox"/> Risk of attack when traveling outside the community <input type="checkbox"/> Forced marriage <input type="checkbox"/> Risk of attack within the community <input type="checkbox"/> Unable to access services and resources <input type="checkbox"/> House or dwelling is insecure/has no locks <input type="checkbox"/> Not enough privacy at home <input type="checkbox"/> Violence out of home <input type="checkbox"/> Trafficking <input type="checkbox"/> Other, please specify: _____	
J6. Are there any specific security concerns affecting Men and/or boys (question only for Men)	<input type="checkbox"/> No safe space in the community <input type="checkbox"/> Violence at home <input type="checkbox"/> Risk of attack when traveling outside the community <input type="checkbox"/> Forceful recruitment <input type="checkbox"/> Risk of attack within the community <input type="checkbox"/> Arbitrary arrest/detention <input type="checkbox"/> Unable to access services and resources <input type="checkbox"/> House or dwelling is insecure/has no locks <input type="checkbox"/> Trafficking <input type="checkbox"/> Other, please specify: _____	

J7. What are the 3 main causes of separated children in this village? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Sudden death or illness of parents/caregivers <input type="checkbox"/> To receive better education <input type="checkbox"/> Children have to go away in order to work <input type="checkbox"/> Parents/caregivers have to go away in order to work <input type="checkbox"/> Violent attacks on community <input type="checkbox"/> Children got lost during displacement <input type="checkbox"/> other, _____	
J8.1. Where do the majority of these separated children live? <i>(Answer if question D5 > 0)</i>	<input type="radio"/> 4. Live on their own <input type="radio"/> 2. Informal foster care in the community <input type="radio"/> 5. Live on the street <input type="radio"/> 3. Formal/governmental foster care in the community <input type="radio"/> 6. Don't know <input type="radio"/> Other, specify _____	
J9. Where do the majority of Persons With Disability live?	<input type="radio"/> 1. Live on their own <input type="radio"/> 2. Live with host family <input type="radio"/> 3. Informal foster care in the community <input type="radio"/> 4. Live on the street <input type="radio"/> 5. Don't know <input type="radio"/> 6. Other, _____	
J10. What obstacles do people with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face accessing information related to humanitarian aid, services and protection <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Do not know/No answer <input type="checkbox"/> PWDs do not face any additional obstacle compared to everybody else <input type="checkbox"/> Coordination, service and goods providers do not consider that PWD need to access information on humanitarian services/misbelief that PWD need info/can benefit from same info as everyone else <input type="checkbox"/> Information is not shared in ways that can reach and be understood by PWD <input type="checkbox"/> Physical barriers to accessing and understanding the information	
J11. How would you best describe the relationship amongst IDPs?	<input type="radio"/> 1. Very good <input type="radio"/> 2. Good <input type="radio"/> 3. Poor <input type="radio"/> 4. Don't know	
J12. How would you best describe IDPs' relationship with the host community?	<input type="radio"/> 1. Very good <input type="radio"/> 2. Good <input type="radio"/> 3. Poor <input type="radio"/> 4. Don't know	
J13. What percentage of children in this community possess birth certificate?	<input type="radio"/> 0% (none) <input type="radio"/> 1-25% <input type="radio"/> 26-50% <input type="radio"/> 51-75% <input type="radio"/> >76%	
J13.1 If none, what are the challenges in accessing birth certificates?	<input type="radio"/> Absence of services <input type="radio"/> Lack of finance <input type="radio"/> Distance from community to available services <input type="radio"/> Ignorance on the procedure <input type="radio"/> Other, specify _____	

K. FOOD AND LIVELIHOODS		
K1. What are the primary sources of livelihood of displaced persons? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Farming <input type="checkbox"/> Pastoralism <input type="checkbox"/> Agro-pastoralism <input type="checkbox"/> Daily labour <input type="checkbox"/> Providing work and services for the host community <input type="checkbox"/> Petty-trading <input type="checkbox"/> Fishing <input type="checkbox"/> Currently no occupation <input type="checkbox"/> Humanitarian assistance <input type="checkbox"/> Other, specify _____	
K2. How does the population in this community acquire food (select top 3 food acquisition method)?	<input type="checkbox"/> Own production (crops animals) <input type="checkbox"/> Fishing/hunting <input type="checkbox"/> Gathering <input type="checkbox"/> Loan <input type="checkbox"/> Market (purchase with cash) <input type="checkbox"/> Market (Purchase on credit) <input type="checkbox"/> Beg for food <input type="checkbox"/> Exchange labour or items for food <input type="checkbox"/> Gift (food from family relatives or friend) <input type="checkbox"/> Food aid (civil society, NGO's government, WFP) <input type="checkbox"/> Others specify _____	
K3.a. What are the coping mechanisms adopted by displaced women if they lack income/resources? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Rely on less preferred and cheaper food <input type="checkbox"/> Borrow food from friends or relatives <input type="checkbox"/> Buy food on credit <input type="checkbox"/> Reduce adult consumption to feed small children <input type="checkbox"/> Spend savings <input type="checkbox"/> Reduce number of meals eaten in a day <input type="checkbox"/> Selling of assets <input type="checkbox"/> Forced sex for survival <input type="checkbox"/> Forced labour <input type="checkbox"/> Exploitation <input type="checkbox"/> Child labour <input type="checkbox"/> Early and forced marriage for economic reasons	
K3.b. What are the coping mechanisms adopted by displaced men if they lack income/resources? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Rely on less preferred and cheaper food <input type="checkbox"/> Borrow food from friends or relatives <input type="checkbox"/> Buy food on credit <input type="checkbox"/> Reduce adult consumption to feed small children <input type="checkbox"/> Spend savings <input type="checkbox"/> Reduce number of meals eaten in a day <input type="checkbox"/> Selling of assets <input type="checkbox"/> Forced sex for survival <input type="checkbox"/> Forced labour <input type="checkbox"/> Exploitation <input type="checkbox"/> Child labour <input type="checkbox"/> Early and forced marriage for economic reasons	
K4. What are the challenges faced by displaced population in accessing markets? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> No challenges <i>(if you select this, please don't select other option)</i> <input type="checkbox"/> No money <input type="checkbox"/> High prices <input type="checkbox"/> Market too far <input type="checkbox"/> Market destroyed <input type="checkbox"/> No market available <input type="checkbox"/> Unsafe <input type="checkbox"/> They do not sell to displaced persons <input type="checkbox"/> insufficient food supply <input type="checkbox"/> Other, specify _____	
K5. Did the population plant in 2022 and harvested any farm produce? <i>SELECT ONE</i>	<input type="radio"/> Planted and harvested <input type="radio"/> Planted but not time to harvest <input type="radio"/> Planted but insufficient harvest <input type="radio"/> Planted but unable to return for harvest due to insecurity <input type="radio"/> Did not plant <input type="radio"/> Other, specify _____	
K6. What obstacles do people with a lot of difficulties in seeing, hearing, walking, communicating, understanding (for reasons other than the language spoken) face in earning an income? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> Obstacles on the way to work <input type="checkbox"/> Obstacles at job site <input type="checkbox"/> Perceptions or beliefs of families /community/ livelihoods staff make it difficult /impossible for them to earn an income <input type="checkbox"/> Fear of harassment/ violence on the way to work/at work <input type="checkbox"/> Lack of documentation to register for work schemes/ opportunities <input type="checkbox"/> Persons with disabilities do not have accessible information about work or livelihood opportunities <input type="checkbox"/> PwD do not face any additional obstacle compared to everybody else <input type="checkbox"/> Others, specify _____	

L. NUTRITION			
L1. Are there people/organizations in your community who screen for malnutrition?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	
L2. Are there people/organizations in your community who raise awareness about nutrition and how to feed children?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	
L3. Are there children under 5 identified with malnutrition (by health center or community screenings) in your community?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	
L4. Does the community have a health center or a mobile clinic or CHWs where malnutrition is treated?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	
L4.1. If Yes, what are the difficulties faced in accessing health centers or mobile clinics or CHWs for malnutrition services? SELECT AT MOST THREE OPTIONS		<input type="checkbox"/> 1. Healthcare facility/mobile clinics is too far <input type="checkbox"/> 3. No malnutrition specialist <input type="checkbox"/> 4. No/Insufficient supplements <input type="checkbox"/> 4. Supplements are too expensive <input type="checkbox"/> 5. Services are too expensive <input type="checkbox"/> 6. Discrimination <input type="checkbox"/> 7 Not safe for girls/women to move to service site <input type="checkbox"/> 8. Other, specify _____	
L5. Are children under 2 years, pregnant and breastfeeding mothers receiving flour for making "pap/porridge" to prevent them from malnutrition?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	
L6. Do women in the community exclusively breastfeed their children with only breastmilk (no other food) for six months?		<input type="radio"/> Always <input type="radio"/> Often <input type="radio"/> Rarely <input type="radio"/> Never <input type="radio"/> Don't know	
L7. Have the community, parents or caregivers identified problems for mothers with breastfeeding children under 6 months?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	L7.1.1. If so, which ones?
L7.2. In the event of breastfeeding problems, to whom or to which structure do mothers go? SELECT ALL THAT APPLY		<input type="checkbox"/> Health centre <input type="checkbox"/> Community/Family members <input type="checkbox"/> Traditional healers <input type="checkbox"/> Traditional midwives <input type="checkbox"/> CHWs <input type="checkbox"/> Don't know	
L8. Have infant formulas (e.g., NAN, Guigoz, Alma) or other dairy products (e.g., NIDO, Top Milk, Peak Milk, Tino Milk, Dano Milk) been distributed?		<input type="radio"/> 1. Yes <input type="radio"/> 2. No <input type="radio"/> 3. Don't know	L8.1. If yes, by whom?
Notes/Comments			

M. ASSISTANCE AND NEEDS					
What kind of assistance have displaced persons received so far, from who and when?					
M1.1. Food support (food distribution, voucher distribution, cash-based transfers, ...)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	M1.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization (NGOs, Associations) <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5. Other	M1.3. When was the last distribution?	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M2.1. NFI support (Kitchen set, blankets, mats, ...)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	M2.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M2.3. When was the last distribution??	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M3.1. Shelter support (Tarpaulin, ropes, nails, ...)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	M3.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M3.3. When was the last distribution??	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M4.1. Health Support	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	M4.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M4.3. When was the last distribution? ?	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M5.1. Education Support	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know	M5.2. If YES,	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization	M5.3. When was the last distribution? ?	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago

		which actor?	<input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other		<input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M6.1. WASH Support	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Dont know	M6.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M6.3. When was the last distribution? ?	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M7.1. Protection Support (including psychosocial, case management, counseling etc.)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Dont know	M7.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M7.3. When was the last distribution??	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M8.1. Civil Documentation	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Dont know	M8.2. If YES, which actor?	<input type="radio"/> 1. INGO/UN <input type="radio"/> 2. Local organization <input type="radio"/> 3. Host population <input type="radio"/> 4. Government <input type="radio"/> 5 Other	M8.3. When was the last distribution??	<input type="radio"/> less than a month ago <input type="radio"/> one to three months ago <input type="radio"/> Four to six months ago <input type="radio"/> Over six months ago
M9.1. What is the first top need for which urgent assistance is needed in this village? <i>SELECT ONE</i>			<input type="radio"/> 1. Drinking water <input type="radio"/> 2. Hygiene and sanitation <input type="radio"/> 3. Protection (case management) <input type="radio"/> 4. Shelter <input type="radio"/> 5. Health services <input type="radio"/> 6. Education <input type="radio"/> 7. Access to farming tools/materials <input type="radio"/> 8. Access to food <input type="radio"/> 9. Non-Food Items		
M9.2. What is the second top need for which urgent assistance is needed in this village? <i>SELECT ONE (different from previously selected)</i>			<input type="radio"/> 1. Drinking water <input type="radio"/> 2. Hygiene and sanitation <input type="radio"/> 3. Protection (case management) <input type="radio"/> 4. Shelter <input type="radio"/> 5. Health services <input type="radio"/> 6. Education <input type="radio"/> 7. Access to farming tools/materials <input type="radio"/> 8. Access to food <input type="radio"/> 9. Non-Food Items		
M9.3. What is the third top need for which urgent assistance is needed in this village? <i>SELECT ONE (different from previously selected)</i>			<input type="radio"/> 1. Drinking water <input type="radio"/> 2. Hygiene and sanitation <input type="radio"/> 3. Protection (case management) <input type="radio"/> 4. Shelter <input type="radio"/> 5. Health services <input type="radio"/> 6. Education <input type="radio"/> 7. Access to farming tools/materials <input type="radio"/> 8. Access to food <input type="radio"/> 9. Non-Food Items		
M10. What problems have the populations encountered in accessing humanitarian assistance in the past? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> No distribution done in the past here <input type="checkbox"/> No issue (if you select any of the above, don't select another) <input type="checkbox"/> Distribution site too far <input type="checkbox"/> Restriction of movement <input type="checkbox"/> No information on distribution calendar <input type="checkbox"/> Climate or transport conditions issues <input type="checkbox"/> Mines or explosive device issues <input type="checkbox"/> No mechanism for persons with disabilities <input type="checkbox"/> GBV <input type="checkbox"/> Discrimination <input type="checkbox"/> Insecurity		M11. What other difficulties do people with disabilities have in accessing assistance? <i>SELECT AT MOST THREE OPTIONS</i>	<input type="checkbox"/> None <input type="checkbox"/> No issue (if you select any of the above, don't select another) <input type="checkbox"/> Discrimination <input type="checkbox"/> Insecurity <input type="checkbox"/> Distribution site too far <input type="checkbox"/> Restriction of movement <input type="checkbox"/> No information on distribution calendar <input type="checkbox"/> Climate or transport conditions issues <input type="checkbox"/> Other, specify _____	

N. Accountability to affected population			
N1. If there is misbehavior, or something concerning in the behavior of an aid organization staff, is there a system/mechanism/focal point which the community use to complain?			<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Do Not Know
N2. Is there a mechanism in the site for community to make a complaint or give feedback about services, assistance, problems, etc.?			<input type="radio"/> Yes <input type="radio"/> No
N2.1. If No, why?	<input type="radio"/> They did not need <input type="radio"/> The service doesn't exist <input type="radio"/> They don't know this service <input type="radio"/> They don't know how to do it <input type="radio"/> I don't know <input type="radio"/> Other, specify _____		N2.2. If yes: do you know of anybody who has used it? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know
N2.2. Which category of the population is the feedback and complaint mechanism most accessible to?			<input type="radio"/> Everyone <input type="radio"/> Men <input type="radio"/> Women
N3. Does the community receive information from aid providers about how to access available services/assistance/aid?	<input type="radio"/> Yes, And It Is Clear <input type="radio"/> Yes, But It Is Not Communicated In A Clear Way For Most People To Understand <input type="radio"/> Yes, But It Comes Too Late <input type="radio"/> Yes, But Not In The Right Language For Most People To Understand <input type="radio"/> No Information Is Shared With Community <input type="radio"/> Information Is Shared Only With Some In The Community; <input type="radio"/> Other (Specify) _____ <input type="radio"/> Do Not Know/No Answer		
N4. What are the 3 main topics on which the community is requesting	<input type="checkbox"/> None (if you select this, don't select another) <input type="checkbox"/> Family Tracing/Location Of Other Family Members <input type="checkbox"/> Registration/How To Obtain Documentation <input type="checkbox"/> Safety and Security <input type="checkbox"/> Beneficiary selection <input type="checkbox"/> Available Humanitarian Assistance <input type="checkbox"/> Basic Services (Education, Health Etc) <input type="checkbox"/> Situation		

information? <i>SELECT AT MOST THREE OPTIONS</i>		In Areas Of Origin/ Info On Support For Return <input type="checkbox"/> Work Opportunities <input type="checkbox"/> Other, specify _____ <input type="checkbox"/> Do Not Know/No Answer
N5. What is the most trusted source of information in your community?		<input type="radio"/> Friends, neighbors and family <input type="radio"/> Local leader/Community leader <input type="radio"/> Religious leader <input type="radio"/> Traditional Leader <input type="radio"/> Government official <input type="radio"/> Security official <input type="radio"/> Aid worker <input type="radio"/> Armed Groups <input type="radio"/> Other (please specify) _____
N6. What are the 3 preferred channels to receive and provide information used by the community? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> Mouth To Mouth (Family/Friends) <input type="checkbox"/> Community Meetings <input type="checkbox"/> Radio <input type="checkbox"/> Television <input type="checkbox"/> Church/Mosque <input type="checkbox"/> Newspaper/Magazine <input type="checkbox"/> Telephone Voice Call <input type="checkbox"/> SMS <input type="checkbox"/> Messaging Application (WhatsApp, twitter, Facebook etc) <input type="checkbox"/> Internet <input type="checkbox"/> Notice Boards <input type="checkbox"/> Loud Speaker <input type="checkbox"/> Leaflet/Visuals <input type="checkbox"/> Others, Specify _____
N8. What languages would the majority of residents prefer to receive information in? <i>SELECT AT MOST THREE OPTIONS</i>		<input type="checkbox"/> English <input type="checkbox"/> Pidgin <input type="checkbox"/> French <input type="checkbox"/> Bakweri <input type="checkbox"/> Akosse <input type="checkbox"/> Mankon <input type="checkbox"/> Nso <input type="checkbox"/> Other (please specify) _____

O. Organizations Providing Assistance to Displaced

	NAME OF ORGANIZATION	Type (e.g. NGO; Government; Religious, UN)	Type of assistance (e.g. food, health, NFI etc)	Contact Person
1				
2				
3				
4				

P. Reliability

P1. Are the Resource Persons' answers coherent/consistent?	<input type="radio"/> Yes, all of them <input type="radio"/> Yes, most of them <input type="radio"/> Only some of them <input type="radio"/> None of them		
P2. Do your own observations support the answers given by Resource Persons?	<input type="radio"/> Yes, all of them <input type="radio"/> Only some of them	<input type="radio"/> Yes, most of them <input type="radio"/> None of them	
P3. Did the Resource Persons give sources to support his or her answers?	<input type="radio"/> Yes, for all of them <input type="radio"/> Only for some of them	<input type="radio"/> Yes, for most of them <input type="radio"/> For none of them	
P4. In your opinion, how reliable are the answers provided by Resource Persons?	<input type="radio"/> Very reliable <input type="radio"/> Somewhat unreliable	<input type="radio"/> Reliable <input type="radio"/> Unreliable	<input type="radio"/> Somewhat reliable <input type="radio"/> Completely unreliable

General Notes or Comments

Date	Time	Location	Observations

